Professional Development Day 2-18-11

8:00 – 4:00

Writing to Learn – Summarizing

**“Learning to Write** is about instruction in **HOW** to write and **Writing to Learn** is writing to think critically about content information.” CALI - 2011

Connection to the UIP: Constructed Responses of students on Acuity (twice a year), and at least each trimester YPP, LLI and/or writing prompts using rubrics. Consistent monthly progress monitoring on classroom writing assignments across content areas. (Identified interim measure)

Things to bring: CALI notebook,

Opening –

Sharing on Constructed Response work

* Bring student rubrics and writing sample to share

Learning to Write vs. Writing to Learn

* Building a common understanding

Conversation - retell vs. summarizing (Colleen and Shelia)

* Discussion

Summaries and the Comprehension Continuum

Discussion – similarities and differences between the two

Lunch (1 hour)

Staff Sharing

* Matt Glover – Young Writers
* Conferring
* Tech Share Fair
* Allington
* Advanced YPP
* MONDO site visit
* Katie Wood Ray books

Graphic Organizers –

* Share your favorite graphic organizer on the Wiki (post before the meeting)

Closing